# **Community Action Partnership of Cambria County**

### **Teacher I (Hourly Non-Exempt)**

Reports to: Education Managers Classification Group: K Date: June 1, 2023 Department: Early Childhood

#### **JOB SUMMARY**:

- 1. The position of Teacher I involves specialized work in developing and maintaining Educational Programs between the Head Start Program, HSSAP and parents of Head Start and HSSAP participants.
- 2. Work involves preparation or development and administration of:
  - a. Agency Early Childhood, Office of Child Development and Early Learning (OCDEL) policies and procedures
  - b. Marketing services on behalf of Head Start and HSSAP
- 3. This position is supervised directly by the Education Managers.

### **ESSENTIAL RESPONSIBILITIES:**

- 1. Ensures all children are appropriately chaperoned and never left unattended in all situations such as facility, transportation, playground, or community outing.
- 2. When substituting for an Aide on the bus, ensures all children have evacuated the bus, and checks for personal items left on the bus.
- 3. Establishes and implements an appropriate active learning environment.
- 4. Creates a daily routine consistent with Creative Curriculum.
- 5. Uses Teaching Strategies Gold On-line as assessment tool and enters data to the system three times per program year. \*
- 6. Maintains a positive learning environment, models positive behavior, and engages in positive adult-child interactions.
- 7. Observes and assesses children, developing and implementing appropriate lesson plans pursuant to required timelines, using the Individual Program Room Self-Assessment Plan for developing strategies to enhance outcomes. \*
- 8. Institutes home and center communications by encouraging parent participation.
- 9. Conducts periodic home visits and participates in parent teacher conferences. \*
- 10. Practices daily health routines including potty training, hand washing, etc., follows emergency procedures if needed.
- 11. Records and updates all associated records, including the screenings which must be completed within the first 45 days of service. \*
- 12. Assists with fastening children in to harnesses on bus and attaching name tags. Rides the bus as required and ensures active participation by the children while on the bus.
- 13. Performs other reasonably related duties as assigned by immediate supervisor and other management as required.
- 14. Eats with children sharing the same menu while demonstrating socially acceptable behaviors and manners.

\* Not applicable to day-to-day substitutes.

## ADDITIONAL RESPONSIBILITIES:

- 1. Provides assistance as needed at the center.
- 2. Follows the program procedures relating to confidentiality.
- 3. Attends evening meetings and participates in job related training as required.
- 4. Performs overnight travel as required.
- 5. Mandated Child Abuse/Neglect reporter
- 6. Must pass initial and tri-annual physical exam and TB screening.

### KNOWLEDGE, SKILLS, AND ABILITIES:

- 1. Working knowledge of computers, including MS Word, Excel, and other related programs.
- 2. Working knowledge of social service systems.
- 3. Proficient oral and written communication skills including effective listening skills.
- 4. Ability to deal tactfully with the public.
- 5. Working knowledge of outcome-based services.
- 6. Knowledge of Creative Curriculum.
- 7. Knowledge of State Learning Standards.
- 8. Knowledge of CLASS.
- 9. Pediatric First Aid and CPR Certification.

## MINIMUM REQUIREMENTS OF EDUCATION, TRAINING, AND EXPERIENCE:

- 1. Associate degree in Early Childhood Education (ECE) or Child Development, or course work equivalent to an Associate degree in Early Childhood Education or Child Development. (Required)
- 2. Current PA Driver's License and reliable transportation. (Required)
- 3. Free of Child Abuse/Neglect history as verified by proper authorities prior to employment. (Required)
- 4. Must obtain Child Abuse, PA State Police, FBI Fingerprinting & NSOR Clearances prior to starting employment. (Required)
- 5. Must meet vaccination requirements set by funding sources. (Required)
- 6. Demonstrated experience working in a child-oriented group setting. (Preferred)
- 7. Training in or demonstrated knowledge of Creative Curriculum. (Preferred)

EMPLOYEE'S SIGNATURE: _		DATE:
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