## **Community Action Partnership of Cambria County**

# **Teaching Assistant (Hourly Non-Exempt)**

Reports to: Education Managers Department: Early Childhood

Classification Group: I Date: June 1, 2023

#### **JOB SUMMARY**:

- 1. The position of Teaching Assistant involves specialized work in developing and maintaining Educational Programs between the Head Start Program, HSSAP, and parents of Head Start and HSSAP participants.
- 2. Work involves preparation or development and administration of:
  - a. Agency Early Childhood, Office of Child Development and Early Learning (OCDEL) policies and procedures
  - b. Marketing services on behalf of Head Start and HSSAP
- 3. This position is supervised directly by the Education Managers.

#### **ESSENTIAL RESPONSIBILITIES:**

- 1. Ensures all children are appropriately chaperoned and never left unattended in all situations such as facility, transportation, playground, or community outing.
- 2. When substituting for a CSA on the bus, ensure all children have evacuated the bus, and checks for personal items left on the bus.
- 3. Assists in establishing and implementing an appropriate active learning environment.
- 4. Coordinates with the assigned Teacher to ensure daily educational requirements are being accomplished.
- 5. Aids in establishing a daily routine consistent with Creative Curriculum.
- 6. Assists in the use of Teaching Strategies Gold On-line as assessment tool and entering data into the system three times per program year. \*
- 7. Maintains a positive learning environment, models positive behavior, and engages in positive adult-child interactions.
- 8. Observes and assesses children, developing and implementing appropriate lesson plans pursuant to required timelines using the Individual Program Room Self-Assessment Plan for developing strategies to enhance outcomes. \*
- 9. Assists in establishing home and centers communications by encouraging parent participation.
- 10. Participates in periodic home visits and in parent teacher conferences. \*
- 11. Practices daily health routines including potty training, hand washing, etc.; and follows emergency procedures if needed.
- 12. Records and updates all associated records including the screenings which must be completed within the first 45 days of service. \*
- 13. Acts in capacity of teacher during teacher's absence. \*
- 14. Assists with fastening children in to harnesses on bus and attaching name tags. Rides the bus as required and ensures active participation by the children while on the bus.
- 15. Performs other reasonably related duties as assigned by immediate supervisor and other management as required.

- 16. Eats with children sharing the same menu while demonstrating socially acceptable behaviors and manners.
- \* Not applicable to day-to-day substitutes

#### ADDITIONAL RESPONSIBILITIES:

- 1. Provides assistance as needed at the center.
- 2. Attends evening meetings and participates in job related training as required.
- 3. Follows the program procedures relating to confidentiality.
- 4. Performs overnight travel as required.
- 5. Mandated Child Abuse/Neglect reporter
- 6. Must pass initial and tri-annual physical exam and TB screening.

### KNOWLEDGE, SKILLS, AND ABILITIES:

- 1. Working knowledge of computers, including MS Word, Excel, and other related programs.
- 2. Working knowledge of social service systems.
- 3. Proficient oral and written communication skills including effective listening skills.
- 4. Ability to deal tactfully with the public.
- 5. Working knowledge of outcome-based services.
- 6. Knowledge of Creative Curriculum.
- 7. Knowledge of State Learning Standards.
- 8. Knowledge of CLASS.
- 9. Pediatric First Aid and CPR Certification.

### MINIMUM REQUIREMENTS OF EDUCATION, TRAINING, AND EXPERIENCE:

- 1. Have a CDA credential or a state-awarded certificate that meets or exceeds the requirements for a CDA, are enrolled in a program that will lead to an associate or baccalaureate degree or, are enrolled in a CDA credential program to be completed within two years of the time of hire.
- 2. Current PA driver's license and reliable transportation. (Required)
- 3. Free of Child Abuse/Neglect history as verified by proper authorities. (Required)
- 4. Must obtain Child Abuse, PA State Police, FBI Fingerprinting and NSOR Clearances prior to starting employment. (Required)
- 5. Must meet vaccination requirements set by funding sources. (Required)
- 6. Associate degree in Early Childhood (ECE). (Preferred)
- 7. Minimum one (1) year professional work experience with preschool children. (Preferred)

EMPLOYEE'S SIGNATURE:	DATE: